



San Lucas

Union School District

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San Lucas Union Elementary School District

Expanded Learning Opportunities Program Plan Guide

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Board Mtg*

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experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. (EC Section 8482.1[a])

“Expanded learning opportunities” has the same meaning as “expanded learning” as defined in EC Section 8482.1. “Expanded learning opportunities” does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. (EC Section 46120[e][1])

Instructions

This Program Plan needs to be approved by the LEA's Governing Board in a public meeting and posted on the LEA's website.

The program plan template guide is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates in the law, and to provide continuous improvement in the development of an effective ELO-P.

The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with EC Section 8482.3(g)(1). LEAs are encouraged to work collaboratively with partners and staff to develop and review the program plan. The LEA is responsible for the plan and the oversight of any community partners or subcontractors. The LEA should include any partners in the development and review of the plan. It is recommended that the plan be reviewed annually.

The Expanded Learning Division adopted the *Quality Standards for Expanded Learning in California* (Quality Standards) and introduced requirements for Continuous Quality Improvement (CQI) to help programs engage in reflection and be intentional about program management practices and activities delivered to students. To create the program plan, provide a narrative description in response to the prompts listed under each Quality Standard below. The LEA may customize and include additional prompts, such as describing SEL activities, or refining the plan. In addition to the narrative response, it may be useful to include tables, charts, or other visual representations that contribute to the understanding of the ELO-P. LEAs are encouraged to download and reference the Quality Standards in order to provide ongoing improvements to the program. The Quality Standards can be found on the California Department of Education's (CDE) Quality Standards and CQI web page, located at <https://www.cde.ca.gov/ls/ex/qualstandcqi.asp>.

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3—Skill Building

Describe how the program will provide opportunities for students to experience skill building.

Students will experience active and engaged learning in the following ways:
*Field trips to local history museums, libraries, and beaches, and recycling and reuse strategies will build skills in following group schedules, behavior self-regulation skills while out in public, and civic duty skills.

Cooking lessons, and theater and visual art lessons will develop skills in self-confidence and public speaking, and public presenting.

Soccer Workshop will develop gross and locomotor skills, and sportsmanship.

Skills rebuilder in phonics and basic reading skills will build literacy skills.

4—Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership.

Field trips to local history museums, libraries, and beaches, cooking lessons, recycling and reuse strategies, and theater and visual art lessons all function to develop civic duty and personal accountability and interest through various modalities of expression, allowing children to self-identity through art, cooking, and public service.

By promoting sportsmanship, soccer workshop will allow students to develop team skills and leadership skills.

A skills rebuilder in phonics and basic reading skills will build literacy skills, which will boost individual confidence in classroom academics, which will support youth leadership and voice.

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7—Quality Staff

Describe how the program will provide opportunities for students to engage with quality staff.

The San Lucas Afterschool Education and Safety (ASES) program director will also be directing the ELO Summer Program, as well as two certificated teachers who will participate in the skills building activities. The Superintendent/principal will also be present at ELO, to participate in skills building activities.

8—Clear Vision, Mission, and Purpose

Describe the program's clear vision, mission, and purpose.

The District mission sets forth that the San Lucas Union Elementary District's highly trained and effective staff, in partnership with our students, their parents and the community, will provide each student with the most appropriate educational opportunities, in a safe, secure environment so that all students can achieve their full potential as contributing members of society both locally and globally.

The summer program purpose is to continue this mission over the summer, winter, and spring breaks, and will do so by offering a variety of activities to all students in a safe, secure environment, under the supervision and tutelage of qualified staff to enhance their life experience in learning.

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11—Program Management

Describe the plan for program management.

Superintendent/principal is in charge of program management for plan writing and budgeting
ASES Director will be onsite director, overseeing student behavior and activities

General Questions

Existing After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle School grantees.

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent requirements will be adopted for program guidance. If one or both grants are held, please describe how the ELO-P funding will be used to create one comprehensive and universal Expanded Learning Program.

ELO-P funding will be used to cover the costs of the ELO program. The allocated amount will likely not be enough and the District anticipates contributing the rest of the funding from supplemental and concentration funds.

ELO program will follow ASES programming schedule, and since it takes place on days when ASES is not taking place, the two programs will function as a single, ongoing opportunity for students to have access to support and enrichment outside of their regular instructional days.

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Below are additional legal requirements for the ELO-P. Please ensure your Program Plan meets all of these legal requirements:

EC Section 46120(b)(2):

[LEAs] operating expanded learning opportunities programs may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on the following:

(2) [LEAs] operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple schoolsites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:

(A) The department's guidance.

(B) Section 8482.6.

(C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.

(D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 46120(b)(1)(A):

On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, are no less than nine hours of combined instructional time and expanded learning opportunities per instructional day.

EC Section 46120(b)(1)(B):

For at least 30 nonschooldays, during intersessional periods, no less than nine hours of in-person expanded learning opportunities per day.

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that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

EC sections 8483.4 and 46120(b)(2)(D):

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

EC Section 8482.3(c)(1)(A–B):

Each component of a program established pursuant to this article shall consist of the following two elements:

(A) An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.

(B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.